



World Association
of Girl Guides
and Girl Scouts

Association mondiale
des Guides et des
Eclaireuses

Asociación
Mundial de las
Guías Scouts



World Thinking Day 2016

Connect

Se connecter • Conéctate • تواصل و اتصال

'Connection is the energy that is created between people when they feel seen, heard and valued.'

Brené Brown

We would like to thank all the WAGGGS and World Centres volunteers and staff for their continuous energy; supporting us to make the right connections and delivering an amazing experience for Girl Guides and Girl Scouts around the world.

Written by Nefeli Themeli & Andii Verhoeven

Designed by Andriana Nassou

© WAGGGS, 2015

World Association of Girl Guides and Girl Scouts
World Bureau
12c Lyndhurst Road
London, NW3 5PQ, UK

Telephone: +44 (0)20 7794 1181
Facsimile: +44 (0)20 7431 3764
Email: waggs@waggs.org
www.waggs.org

Registered Charity No. 1159255

Contents

| | |
|---|----|
| Welcome to World Thinking Day 2016..... | 4 |
| Ideas for the WTD fund..... | 5 |
| Activity Template..... | 6 |
| Ideas for Growth..... | 7 |
| Connecting the dots for Leaders..... | 8 |
| Connect with me..... | 10 |
| Connect with friends..... | 16 |
| Connect with WAGGGS..... | 22 |
| Connect with the world..... | 32 |
| Celebrate WTD 2016 and #Connect10million!..... | 40 |
| Appendix | |
| Activity: Connect with how I learn..... | 42 |
| WTD 2016 Puzzle Pieces..... | 45 |
| Photos for Activity: Connect with the 5 Regions | 53 |
| WAGGGS Global Programmes | 54 |

Welcome to World Thinking Day 2016!

The Girl Guide and Girl Scout experience is a lifelong adventure of connecting with the world around us and the people we meet. This World Thinking Day (WTD), we invite you to explore and celebrate the meaningful connections that make our lives better, whether to the people closest to us, to a place we care about, or to a Girl Guide or Girl Scout friend on the other side of the world.

For 2016, your World Thinking Day challenge is to...

- Make four special connections and collect four puzzle pieces
- Put together your puzzle, and share your connections with the world!



Making more positive connections matters, because it helps us to be happy. But what does it mean to feel truly connected? Connected to who we are, connected to where we are, and connected to the people around us? Find out by making five connections:



Connect with me (page 10): If we take the time to connect with ourselves and understand what makes us happy and confident, we can make a bigger difference in other people's lives.



Connect with friends (page 16): Connection is friendship and friendship is happiness. So what makes a good friend? Connect with someone you care about, introduce a friend to Girl Guides and Girl Scouts, and explore the relationships that matter to you.



Connect with WAGGGS (page 22): Look wider and connect with the amazing world of Girl Guiding and Girl Scouting. Feel like one in ten million, learn about our global Movement and visit a WAGGGS World Centre!



Connect with the world (page 32): Look wider still and see how you can make a difference in the places you care about. Go outdoors and get active, get to know your community or a place in nature, and learn something about the world around you.



Finally, **#connect10million** (page 40) and share your story with 10 million Girl Guide and Girl Scouts around the world!

To earn a WTD 2016 badge, youth members simply choose and complete an activity from each of sections 1-4, then #connect10million using their puzzle piece!

If you want to make a really special connection this World Thinking Day, why not donate to the World Thinking Day Fund?










Organising and running fundraising activities gives young people a chance to practice their teamwork and planning skills, to learn more about the Movement and the wider world, and to see their hard work create life changing opportunities for Girl Guides and Girl Scouts in other countries. All groups that make direct donations to the World Thinking Day Fund will receive a certificate of thanks from the World Board.

To get your group started, share some examples of fundraising activities with them:

- Host a WTD event day with games and activities for children and a small entrance fee - you can promote this in schools and community centres, and use some of the activities from this pack.
- Organise a community treasure hunt or quiz night with a cost for each team to take part and a prize for the winners
- Make origami boxes that everyone takes home and has a month to fill with coins
- Hold a sponsored hike, swim, camp, silence etc...
- Ask your school if they will let you organise a “dress up day” where everyone can wear their own clothes, or fancy dress, for a day at a small cost
- Plan a special event, such as a gourmet dinner, gala ball, dance, afternoon tea etc, and sell tickets

Fundraising activities!

Here are some guidelines to help you choose activities from each stage:

| | | |
|---|------------------------|---|
|  | Activity name | Connect ... |
|  | Outcome | What the activity tries to achieve and what you would learn and experience |
|  | Time | A guide on how long it takes to complete the activity |
|  | Preparation | Suggested materials and environment for the activity |
|  | Ages | The suggested age group |
|  | What happens | How to run the activity |
|  | Take it further | If you enjoyed the activity and have some more time to explore, challenge yourselves to the next level! |
|  | Alternatively | An another way of doing this activity |
|  | Tips | Suggestions to adapt the activity for younger or older members |

World Thinking Day is the perfect opportunity to show the world how amazing it is to be a Girl Guide or Girl Scout, and to encourage young people to get involved.

How can you use WTD to grow your group, and grow the Movement?

- **Bring a friend** - Why not suggest every group member brings a friend to your WTD activities?
- **Take it outside** - Instead of running your WTD activities in your normal meeting place, hold them in a public space and invite young people from local schools and the wider community to join in. Or ask a nearby school if you can run a WTD session for them?
- **Increase your diversity** - is there a group in your community that misses out on Girl Guiding or Girl Scouting? Connect with them to understand how you could adapt WTD activities to meet their needs, then work together to offer some fun opportunities to their young people. Involve your existing members with the plan so they can grow their understanding of diversity.
- **Tell the world** - Use WTD as an opportunity to tell the media what your group gets up to. Invite community press to your events, write articles for local media and promote your activities through social media to the local community.
- **Invite students** from local colleges or universities to help run your activities for WTD. Hopefully they'll have such a great time they might think about volunteering themselves!
- Why not **support your group** to run WTD activities for a younger age group?

Connect with WAGGGS!

Visit www.waggggs.org , Twitter ([@waggggs_world](https://twitter.com/waggggs_world)) or Facebook (www.facebook.com/waggggs)
Tumblr wagggswtd.tumblr.com/submit or email your WTD story to youthlearning@waggggs.org

Don't forget to use the hashtags! **#WTD2016 #Connect10million**

Connecting the dots for Leaders

WAGGGS has made it easy for groups to celebrate World Thinking Day and earn their WTD badge at the same time. So how can you make the most of WTD 2016?

How does the activity pack work? This year's pack is a puzzle challenge in five parts. Your group chooses one activity from each of the first four sections, to get four puzzle pieces. Finally, they put their puzzle together and complete their final activity, to #connect10million with the world. Each section has some very simple and quick activities, and some that take a bit longer or give a greater challenge.

How do we earn the badge? Simply complete one activity from each section. Try to work through the sections in order with the #connect10million activity coming at the end, as it pulls the programme together and asks group members to reflect on what they learned from the other activities.

How long does it take? The activities have been planned so your group can make all five connections in a 90 minute meeting. If your group has more time they can choose some of the longer activities, use the "take it further" ideas or complete extra activities.

What do I need to do? Just make time to look through the pack in advance and identify where you might need to adapt activities. Because the pack is for youth members of all ages from 146 different countries, you may need to adapt activities to fit your group. Try to keep to the learning outcome (at the beginning of each activity) but if you want to change how the activity is done, go ahead. You know your group best! Why not arrange some time together with your group to plan the activities?

What's the best way to do it? Empowering young people to take the lead is the heart of the Girl Guide and Girl Scout method, and it makes the experience feel a lot more relevant and fun! Enable your group members to take the lead as much as possible. For very young children, create space for them to learn the story of WTD and ask questions. Support them to choose the activities they would like to do, to work as a team in completing activities, and to take simple roles in planning and delivering activities. For older groups, they can choose and adapt activities, plan and deliver the full badge, working in small groups to make it happen.

What happens after WTD 2016? Why not try to #connect10million all year long? Some activities can be turned into bigger challenges such as fundraising or community action projects. You could try other WAGGGS activities, or even start planning a trip to a World Centre with your group! Remember, if you enjoyed these activities you can use them any time you like. Stay connected with WAGGGS and the international opportunities on offer at www.waggs.org

DON'T FORGET TO SHARE YOUR STORIES, PHOTOS AND EXPERIENCE WITH THE ACTIVITY PACK!

GO TO WWW.WAGGGS.ORG OR EMAIL YOUTHLEARNING@WAGGGS.ORG

**ARE YOU
READY TO
CONNECT?**

**Let's get
started!**

Connect with me

Choose one activity

The first puzzle gives you the opportunity to explore a bit more about yourself and transform any personal challenges to potentials. If you have more time, we encourage you to explore more activities!



1

Connect with my happiness superhero!



Identify how to make myself and others happy.



Material: newspaper, tape and other recyclable materials
Work in small groups



- What special abilities would a superhero need if their mission was to make people happy? In your group, come up with a list.
- Choose one person from your group to be your superhero and, using recycled materials, create their costume to show their happiness superpowers
- Introduce your superhero to the other groups
- Discuss: what superpowers do you already have to make yourself and other people happy?



Create a comic of your superhero in action - you could draw each scene, or act it out and take a photo for each box of the comic. Share your ideas on social media. Don't forget to use the hashtags: **#WTD2016** & **#connect10million**.



2

Connect with my breathing



Mindfulness, relaxation



A space indoors or outdoors that the youth members can sit or lie down.

Material: Relaxation music (optional)



- Everyone sits or lies on the floor.
- Read this script in a slow, gentle voice, pausing between each sentence:

“Please relax. Try to stay as still as possible and as quiet as possible... spines straight, with your eyes gently closed.

Try to focus on your breathing. Inhale slowly as if blowing up a balloon in your belly. Exhale slowly and notice the balloon fall.

Inhale, noticing how your belly moves out, away from the body. Exhale, noticing how your tummy moves closer to the body.

Repeat this breath 5-10 times. Observe how you feel as you inhale and as you exhale.”

Discuss: How do you feel after trying this?

Concentrating on our breathing is one of the easiest tools we can use to calm down in any situation. When could it be useful for you?



Younger members may find this activity easier if they lie down with a bean bag or stuffed toy on their bellies and move it slowly up and down, or hold their hands to their mouths to feel their breath go in and out.



3 Connect with how I learn



Explore my learning style



Material: Square paper, three pages per group member
Origami activity instructions A, B and C (page 42-43), one set of copies for each small group (or divide group into three and let them move between three stations)



We all learn in different ways. Do you know your learning style? This activity will help you identify it. Working in small groups, have a go at each origami in turn, spending about five minutes on each one.

Origami A

One member of the group becomes the facilitator and has the instructions. They only give verbal instructions to the rest of the group on how to create the origami. They do not show any pictures of the origami or make any movements. Who managed to complete origami A?

Origami B

The group can view the instructions and, without talking to each other, try to follow them. Who managed to complete origami B?

Origami C

One member of the group becomes the facilitator and has the instructions. They demonstrate, step by step, how to do the origami along with the group. Who managed to complete origami C?

Discuss:

Which origami instructions (A, B, C) did you find easier to follow?
What do you think the different learning styles were for each origami?
Can you identify which style of learning was represented in each origami?
Why do you think it's useful to understand your own learning style?

Origami A was easier for auditory learners
Origami B was easier for visual learners
Origami C was easier for kinaesthetic learners.

This activity is a very small taster about learning styles; there's a lot more to learn than this!

See page 44 to learn more about the learning styles described here, or have a look online for more information.



4

Connect with myself through others



Build self-confidence with the support of my peers



Material: A piece of paper for each youth member pinned (using safety pins) on their back. Pencils or pens enough for every member



- Walk around the room freely. With a signal, you need to find one other person and a positive message on their paper:
 - An empowering quote
 - Something that would make them laugh
 - Something in their character that you really appreciate
 - Something in their physical appearance that you really like
- Set a time that is long enough for everyone to write.
- Walk around the room freely. With a signal, you need to find one other person and a positive message. Allow a few minutes to read and reflect on the messages.

Discuss: How did you feel reading the messages?

Did you learn something new about yourselves?

If you feel comfortable enough, you can reveal any of the messages you wrote and explain why. You can keep the paper as a reminder!



If you have internet access, why not using social media for this activity?

Either individually or as a group, you can post positive and inspirational messages and photos using Twitter, Facebook, Instagram, Google+, etc to other group members' profiles! Don't forget to use the hashtags: **#WTD2016** and **#connect10million**.



5 Connect with a challenge



Set a personal challenge and raise aspirations.



Material: Pieces of paper or post-it notes, pens and pencils enough for everyone. Camera or phone that takes photographs and video (optional).



- Set yourself a personal challenge to complete before the next meeting. It can be anything that pushes you out of your comfort zone and drives personal courage. For example, trying something new, working at something you find hard or overcoming something that scares you. Perhaps challenge yourself to connect with someone or something new!
- Create a “challenge mural” to display the challenge you have chosen.
- Share your experiences at your next meeting.



Younger members can set a challenge as a group all together. Consultation with the parents/ carers might be needed.



A great way to record your ‘journey’ in the challenge you set, by taking video clips or photos, creating a short documentary of your weekly challenge. Use any visual material when you feedback back to the group..

**ALL
AGES**

A week

Connect with friends

Choose one activity

For this piece of the puzzle, you learn more about your friends through fun challenges! If you have more time, we encourage you to explore more activities!



1

Connect with friendship



Identify the skills needed to make good friends



Material: Pieces of paper and pens for working in small groups



- Make a list on a piece of paper and agree on the 'top 5 skills' needed to make good friends.
- In your small groups, decide and allocate a different shape for each skill (for example: the skill of listening has the circle shape).
- Decide on the one skill you believe that you are very good at. Then make that shape to represent it.
- Finally, all the groups come together to create a human 'friendship bracelet': stand in a circle next to each other and make your preferred shape/skill using your body; in turns share your skill.

ALL
AGES

10min

2 Connect with aerodynamics



Identify personal characteristics of my group members



Material: Paper, pens and your imagination!

Group gets into pairs, each pair should have a few pieces of paper and pens, and use a large area. Keep distance between groups.



- In your pairs make an aerodynamic paper airplane that will be able to fly the farthest in a contest.
- After constructing the airplane, write any characteristics that best describe you on the one wing of the airplane and your pair on the other side.
- Gather all the airplanes in a container (pillow case or similar) and then pick randomly one airplane.
- Conduct a flying contest to see which plane can go the farthest.
- The plane that went the longest distance will be the first one for the rest of the group to try and guess; the aim is to guess which plane belongs to which pair based on the characteristics written on the two sides of the plane.
- After everyone guesses which airplane is which, the correct answers are revealed. Repeat with all planes according to distance, with the closest plane guessed last.

Discuss: How close/correct were your guesses?



If there aren't enough group members, you could make the planes individually and have the whole group guess at the characteristics of the individual.

ALL
AGES

15min

3 Connect with my fans



Experience the power of positive reinforcement and build team spirit



Group gets into pairs



- This activity is based on the classic game of rock-paper-scissors where rock beats scissors, scissors beat paper and paper beats rock.
- In your pairs play a game of rock-paper-scissors against each other.
- Losing individuals must cheer for the winner, using their name or any other positive reinforcement, in the following match. The winners keep playing, and collecting cheerers. This will continue until everyone is on one team, or has played.
- Discuss: how did you feel during the game?
- Did you enjoy when people cheered for you and when you cheered for others too?
- How often do we cheer positive messages to people in our everyday life?

ALL
AGES

10min

4

Connect with the magic boots



Develop my problem solving skills



Choose an outdoor space or an open area and mark a starting point (A) and finishing (B) point (approximately 3 meters apart).

Material: a pair of shoes or boots - large size so they fit everyone



- The goal is to transfer the entire group from point A to B using one pair of magic boots. Is not as easy as it sounds as you would need to follow these rules:
 - No body part can touch the ground except for feet wearing the magic boots.
 - The boots cannot be thrown across the field between points A to B, but they can be carried.
 - Each foot on each person can only wear a boot safely for one trip across from point A to B.
 - After that foot is used, it cannot be used for any more trips.
- If necessary, you can appoint one member of the group to be the magic boots 'guardian' making sure that no rules are broken. Good luck!



If the group is big you can split them into smaller teams which will compete. The first team that moves all its members from point A to point B, wins!



5

Connect with my senses



Build trust and get to know each other while exploring an area in a new way



Choose an outdoor space for the group to explore and plan a simple route. This activity works in rural and urban areas, but for younger groups choose an environment without too many hazards. Before the activity, check the route for hazards overhead, underfoot, to the sides etc, and mark the route if needed. Check you have enough leaders to support the group. Group gets into pairs, with one from each pair blindfolded



- You are going to explore somewhere in a new way and support each other to have fun. Each pair agrees who will be blindfolded first, identifying this person as “A” and the other as “B”.
- Discuss safety and respect. The blindfold can be taken off any time someone becomes truly uncomfortable or afraid, emotionally or physically. Those leading need to stay quite aware of the obstacles around. Take into consideration the person’s height, strength, and balancing abilities.
- Each person ‘A’ will close their eyes and put on a blindfold. Person B will take A’s hand. Alternatively, A could hold the sleeve of B or lead by vocal instructions only.
- B leads A slowly along the route, communicating constantly with them assuring of safety and warning of what to avoid; giving instructions such as “duck down here” or “make your next step really wide.” Person A can ask questions at any time and should use all senses but sight - be aware of sounds, smells, textures of the ground, feel of the air, etc.
- At a half way point, A and B can switch roles. This walk may be best on a different path.



Discuss: What was the experience like for you - as A? As B?
What did you learn from it that could apply to the team’s regular situations?
What insights did you gain about each other’s communication styles?



For the older youth members, specify “tasks” to accomplish or items to gather along the way, without B giving too much help in doing so. E.g., collect a rock; touch something wet; hug a tree; identify an animal by its sound. If you are indoors: point to a clock; collect a pen; touch an art object.

Why not turn this into a longer, more challenging hike for older groups?
You could also try the same activity taking away other senses.
If you can’t identify a space to explore, try a different challenge such as putting up a tent with half the group blindfolded, and half the group with their hands tied behind their backs.



Connect with WAGGGS

Choose one activity

The next piece of the puzzle connects you with the world of WAGGGS, the World Thinking Day fund and the World Centres. If you have more time, we encourage you to explore more activities.



1

Connect with the 5 Regions



Identify Girl Guides and Girl Scouts from different parts of the world



You would need the photos in page 53



WAGGGS has 5 regions: Africa, Arab, Asia-Pacific, Europe and Western Hemisphere. The following photos are of Girl Guides and Girl Scouts from 10 different Member Organizations. Guess which photo belongs to which region.



If you have a large group, you can split into smaller teams to compete. The team with the most correct answers, wins.



ALL
AGES

5min

Answers: 1. Western Hemisphere (Venezuela), 2. Europe (Turkey), 3. Africa (Tanzania), 4. Europe (Slovenia), 5. Asia-Pacific (Sri Lanka), 6. Africa (Ghana), 7. Arab (Syria), 8. Asia-Pacific (Philippines), 9. Arab (Oman), 10. Western Hemisphere (Grenada).

2 Connect with GLOW



Experience the GLOW platform and learn more about WAGGGS

Material: Internet access, computer, a tablet or a smartphone enough for youth members to work in small groups.

GLOW means Global Learning Online for WAGGGS. It is an e-Learning platform which connects Girl Guides and Girls Scouts with online access to programme and training content.

- In your small groups using a computer, a tablet or a smartphone, visit the GLOW website: glow.waggs.org and create an account if you don't have one already.
- Find the WAGGGS introductory course by selecting Courses > GLOW learning > Introduction to WAGGGS.
- Complete the course to earn an online badge and a certificate

Explore other free online courses GLOW offers such as: i-Lead, Free Being Me and connect with other members in the forums.

The content of GLOW is appropriate for all ages, however is designed mainly for people aged 16 and over.

ALL
AGES

15min

3 Connect with the World Thinking Day fund (1/2)



Experience how WAGGGS is using the income from the World Thinking Day fund



Work in small groups

Have a copy of the table below and a pencil for each of the small groups.



The fundraising aspect of World Thinking Day began in 1932 and still continues to be an important funding mechanism for WAGGGS today, supporting a range of projects.

Imagine that your group has the money collected from WTD fund, the amount is 100 Waggsy (the amount and currency is fictional for the purpose of this activity) . In small teams, decide how would you distribute the 'Waggsy' to the following projects:

| Project | Waggsy |
|---|--------------|
| Train 25 members of the movement to train Girl Guides and Girl Scouts in their country on health and sanitation | |
| Give scholarships to 10 young women from different Member Organizations, to attend the United Nations' Commission of the Status of Women (CSW). An opportunity for their voices to be heard by global decision makers on issues that affect their lives. | + |
| Give 1000 Girl Guides and Girl Scouts the opportunity to learn how to stay safely online, by printing 1000 copies of the Safety Online WAGGGS resource. | + |
| Give scholarships to 10 young leaders from different Member Organizations of WAGGGS to volunteer at the World Centres. Through this programme young leaders will enhance their life and leadership skills, gain practical work experience and confidence. | + |
| Support a Member Organization, to train 300 local leaders in delivering support in their communities through community actions projects | + |
| Total | = 100 |



The activity continues to the next page...

3 Connect with the World Thinking Day fund (2/2)



Each team will need to agree how much 'Wagggys' they will allocate for each project.

Once all teams are ready, share your decisions with the rest of the group.

Discuss: Among the teams did you have common thinking on how to allocate the 'Wagggys' to different projects?

How easy or challenging was it deciding, how much 'Wagggys' to allocate for each project?

These projects represent some of the many that the WTD fund support every year. What are you planning to do this year for the WTD fund? Check out few ideas in page 5.



Why not creating your own fundraising plan?

- You can find more information to set up your plan using WAGGGS' toolkit on fundraising www.waggs.org/en/resources/fundraising-toolkit/. Get inspired from some of the fundraising stories of Girl Guides and Girl Scouts at 'WTD 2016 Justgiving' page: campaign.justgiving.com/charity/waggs/wtd2016
- Carry out your plan and hold a fundraising event.
- Share the experience, post your stories on social media and the 'WTD 2016 Justgiving' page. WAGGGS would love to learn more about your fundraising stories as they can inspire future donors that would like to support our movement.

Did you know that you can get in touch with Girl Guides and Girl Scouts from all around the world?

Visit the WAGGGS website www.waggs.org and find the section 'Our World'. There is a list of countries, which are the 146 Member Organizations of WAGGGS. Select a country you would like to connect with and find their information. You can see their promise and law, names of the different age section and other information. If the organization has a website, select the link and try to find an email address in their contact section; or use the email address that is displayed on the country's page.

Use the email address and send a message to help you connect with a group in that country. Don't forget to introduce your group, the age section you belong to and what communication you wish to engage in (for example: exchange of badges, a Skype session with the group, etc).

Keep in mind that after sending the email it might take a while to receive a response, but don't get discouraged!

4 Connect with Sangam



Learn more about Sangam World Centre (India)



Varies with the activity: Postcards from where you live or paper and colour pen/pencils
Internet Access and camera or a mobile phone that can take photos or video

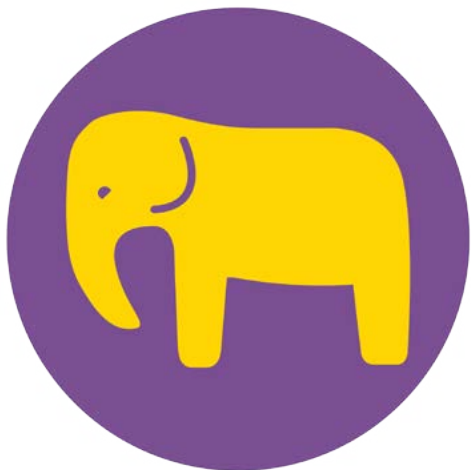


The word Sangam means 'coming together', which is another way to connect. 'Come together' with Sangam staff and volunteers by choosing one activity from the list below:

- Write a letter or send a postcard
- Tag Sangam in a Facebook post and tell them when would you like to visit
- Tag Sangam in an Instagram photo of you and your group
- Make a Vine video, using your smartphone, of something that reminds you of India
- Tweet a question about Sangam
- Or can you think of something else?

Connect with Indian culture at www.sangamworldcentre.org

Don't forget to use the hashtags: **#WTD2016** and **#connect10million!**



Depending on the activity you will decide to do,
minimum time: 10min



5

Connect with Our Chalet



Learn more about Our Chalet World Center (Switzerland) and experience a historical way of communication within Switzerland



Choose an outdoor space to run this activity and mark a route with the starting and finishing points (approximately 5m apart).

Material: a collection of different objects that make sounds, for example: musical instruments and pots.



The alp-horn was traditionally used by the shepherds in the alps of Switzerland as a tool for communication. Primarily the horns were used to communicate with shepherds on a neighbouring hill or people down in the valley. Different combinations of tones would be used to pass along various messages.

- Split the group in 3 teams: Shepherds, Cows and Nature
- Shepherds: make the sounds.
- Cows: follow directions by listening to the sounds made by the Shepherds.
- Nature: this group should have at least 3 youth members; they stand still around the route as obstacles, like the rocks, trees, rivers, etc.
- The aim is for the Cow to complete the route, by following the musical directions given by the Shepherds without running into any of the 'Nature' obstacles.
- Using objects and materials you have in your meeting space come up with different sounds that will represent the following statements: turn right, turn left, walk straight ahead 5 steps, stop, etc. Make sure everyone knows the "code" and is aware of the safety rules.
- When everyone is ready, let the cows free and start the game!

Connect with the Swiss Alps at www.ourchalet.ch

ALL
AGES

30min

6 Connect with Pax Lodge



Learn more about Pax Lodge World Center (UK)



Material: uniform scarfs (or something similar) and any other material you can use around you



Did you know that besides the Dove, Pax Lodge has another special logo which is a double-decker bus? In London, where Pax Lodge is located, buses and other public transport is the best to move around and connect with different parts of the city.

- Create a large picture of the Pax Lodge bus using any material you have available in a mosaic style.
- While you are making the mosaic, talk about which places in London would you like to 'connect' with when visiting Pax Lodge.
- Once your bus mosaic is finished, take a group photo with your creation.
- Send your photograph to Pax Lodge and the team will connect them all together to make a bus mural at Pax Lodge.



You can also share it via social media, and don't forget to use the hashtags: **#WTD2016** and **#connect10million!**

Connect with London at www.paxlodge.org



7

Connect with Our Cabaña



Learn more about Our Cabaña World Center (Mexico)



Material: Cardboard for group, markers / pen /pencils / colours, your imagination



- Imagine now that you are in Our Cabaña participating at an international event.
- Reflect on the following questions: What do you know about Mexico and Our Cabaña? What would you like to do at this event? Who do you think you will meet there? What common things do you share with Girl Guides and Girl Scouts from other countries?
- In small teams brainstorm what comes to your mind when you hear the two words: friendship and Mexico.
- Write down as many words as you can find.
- Using these words, write a poem or a song with the title: International Friendship in Our Cabaña.
- Once the teams are ready, share your creation with the rest of the group.
- Send your poem or song to Our Cabaña or share it via social media. Don't forget to use the hashtags: **#WTD2016** and **#connect10million!**

Connect with the city of eternal spring at www.ourcabana.org

ALL
AGES

15min

8

Connect with the Fifth World Centre



Learn more about the Fifth World Centre (Africa)



Have the following statements ready to read, preferably by a youth member. Depending on the size of the group, you can divide into smaller teams and compete against each other.



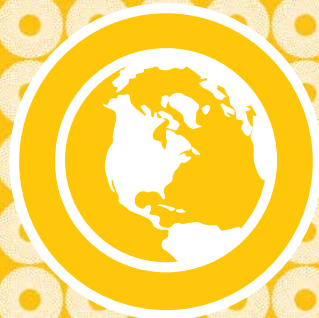
- Read out the statements one at a time.
- After each statement has been read, the teams should discuss if they think it is true or false and stand in either a capital T (for True) formation or a capital F (for False) formation. Alternatively you can do the formation of the first letters for the words 'True' and 'False' in your own language.
- Then reveal which team were right and give extra information below if statement was false.
Statements:
 - Africa is a country **(False: Africa is a continent with 54 countries in it.)**
 - 'African' is a language **(False: There are in fact over 2000 languages spoken across Africa)**
 - The Africa Region is composed of just under 1 million girls and young women in 31 countries **(True)**
 - In 2010, at the Africa Regional Conference it was unanimously agreed that the Africa Committee would explore opportunities to deliver World Centre experiences in Africa. **(True)**
 - The Fifth World Centre is in a specific location like the other World Centres **(False: The Fifth World Centre is a project exploring how WAGGGS can bring a World Centre experience using existing facilities in Africa. The 'centre' has no fixed site but changes location at every event, bringing international experiences for girls and young women in different countries in Africa.)**
 - To date there had been Fifth World Centre events held in Ghana, South Africa, Rwanda, Kenya, Nigeria and Benin **(True)**
 - WAGGGS Africa Region targets to reach out to 2 million girls and young women by 2020 **(True)**



Connect with the world

Choose one activity

Time to get outside in the park, in your neighbourhood, in the beach or anywhere else and connect with the world! We learn most from the world around us, so the following activities are taking our connections a step further. This is the final piece of the puzzle, which challenges you to speak out and take action on the topics you care the most. If you have more time, we encourage you to explore more activities!



1

Connect with diversity



Become more open and inclusive with minority groups in my community



Outdoors or an open space, large enough for the group to form a big circle



- The group stands in a large circle. As you call out different community group names, the youth members who identify with that group, will step inside to form an inner circle.
- Begin with “low-risk” groups (for example, physical characteristics such as the colour of hair, whether they wear glasses, the colour of their clothes, the number of siblings they have, etc) and work up to groups that are typically discriminated against or under represented in your local community (for example, person with disabilities or people from a different country, different religious beliefs, etc).
- As each youth member moves towards the center of the circle, ask them what they think is the most positive thing about being a member of this group.

Discuss: How did it feel to be in the center of the circle?

- How did it feel to be on the outside of the circle?
- How diverse is our Girl Guide and Girl Scout group?
- How our group can become even more inclusive?



Put an action plan in place on how your group can become more inclusive to minority groups in your community.

ALL
AGES

10min
^

2 Connect and guess!



Discover different places around the world



Material: Internet access, computers, a tablets or a smartphones enough for youth members to work in small groups



- Every team visits the website geoguessr.com/world/play and with the signal they all play the 5 rounds trying to guess where in the world is the place in the photograph.
- The team that has the highest score wins.

Discuss: Did you discover any new places?
How close or far away were their guesses?



Do you remember any of the places, to search online and find more information?



If you don't have internet access you could gather photos of approximately 10 places/landmarks in your country or around the world. Then ask your group to guess where is that photo from.



3

Connect with my scarf for a day



Share what it means to be a Girl Guide or a Girl Scout with people from my local community



Wear your Guiding or Scouting scarf (if you do not have one, something else from your uniform) for a whole day. Pick a day that you would have different activities, be outdoors and interact with lots of people who are not members of the movement.



- Are you ready for a scarf challenge? Wear your scarf for the whole day as you go to school, do sports, go out to meet friends or anything else you can think of!
- Tell the world about the movement and World Thinking Day.
- Explain what the Girl Guide and Girl Scout experience is all about and what it means to you being part of this movement.
- Share some empowering stories and how Girl Guides and Girl Scouts connect with global issues. Girls and young women are speaking out, campaign and take action in their local community, nationally, regionally or globally on issues around the environment, body confidence, gender based violence and many more! To find more information visit our website www.waggs.org
- Introduce the World Thinking Day fund and how important is for our movement any small or big contributions to it. You can find out more here:

www.waggs.org/en/what-we-do/world-thinking-day/world-thinking-day-fund/



Why not making a short documentary about your scarf day? Or share in the social media your experience with the hashtags: **#scarfday #WTD2016 #connect10million**



The 22nd February 2016 is on a Monday, why not connect with your scarf on that day?



4

Connect positively



Interact positively with my community and promote the movement locally



- Organize a flash mob and tell the world about Girl Guiding and Girl Scouting! Pick somewhere that (a) everyone can find easily, (b) looks great in photographs - perhaps with a well-known landmark in the background, (c) where lots of other people will be congregating or passing through.
- Pick a time when lots of people will be passing by. It is really fun doing this early in the morning when you get the opportunity to cheer up lots of people on their way to work.
- Think of creative ways to introduce the Girl Guiding and Girl Scouting experience but also share some inspiring quotes and messages. For example: live statues of Girl Guides and Girl Scouts representing life in nature (camping), youth participation, community action, friendships, global movement, speaking out on global issues etc.
- Think also how you can engage people to take part. Bring extra cardboard, pens and paints that your flash-mobbers can use to make their signs. Make your words big and bright, and keep the message as short as possible.
- Be sure to invite people you are connected with on social media – for example creating a Facebook event can be a great way to do this.



Before the activity, brainstorm with the older youth members on a topic that is most important for them and their peers (for example bullying, body confidence, etc). Then decide what positive messages you would like to 'communicate' through this flash mob. Make sure the flash mob takes place in a space where young people but also decision makers are around and there is an opportunity to engage, interact and influence.

Fundraising: why not having a moneybox and invite people to contribute to the WTD fund.



Spread your success story! We would love to hear about your flash mob. Why not nominate a member of your group to capture photos from the event and send them to us on the day by sharing via social media (**#WTD2016, #connect10million**)

Requires time in preferable two separate meetings



5 Connect with my community (1/2)



Connect with the local community and bring positive change



Material: Cameras/Mobile phone with camera, sketchpad, pens/pencils
Printer
Different types of papers or other material for the photo exhibition



How much attention do you pay to the area you live in? Have you ever thought of what you could do to change it for the better?

Take your camera for a walk to tell the story of your local community. Take photos that capture things you love about your community and things that need to change. For example rubbish, stray animals, empty shops, leaking water etc. Develop your photos and as a group, plan a public exhibition in the heart of your community, such as on a busy street or in a community centre, to share your community story with as many people as possible. Add captions and frames to the photos if you wish and arrange into two displays; one of the great characteristics of the community and one showing what needs to change. Promote your exhibition and also invite passers-by to view the photos. Encourage everyone who attends to "vote" for the photos they connect with most strongly. Use a creative approach to track their opinions eg: attach a ribbon to each photograph and give each attendee two pins, to put in the ribbon of the photos that express the issues that most matter to them.

Put up a comments board for people to leave thoughts and responses to the exhibition. Invite decision makers (such as school leaders, village heads, mayors or local parliamentarians) and the media to your exhibition so they can see the issues community members think need to be addressed. When the exhibition finishes, see which photos have the most votes. Discuss the issues represented by the photo. Would you have voted for this photo? Is there anything you can do to take action and bring positive change to this issue?

Discuss the issues represented by the photo. Would you have voted for this photo? Is there anything you can do to take action and bring positive change to this issue?

At least two meetings,
depending on scale of
action



The activity continues to the next page...

5

Connect with my community (2/2)



Put your idea into action and make your community a better place! Use WAGGGS' toolkit on community action projects: Be the Change, to help you.

Spread your story! Promote the outcomes of your exhibition and share your photographs with WAGGGS! Use social media (**#WTD2016, #connect10million**) or email them to: **youthlearning@waggs.org**



Remember to get permission to use a community space for your exhibition

Why not use the exhibition to tell your community about Girl Guiding and Girl Scouting? You could also have a display of information about what your group does and how to join, and a collection box for the World Thinking Day Fund.

With extra support this activity can work with younger members. They would need a bit more support to take photographs. Why not ask parents/carers to help on the photography walk and with planning the exhibition?

Alternatively, facilitate a discussion about a part of the community younger members have experienced and help them to identify something they'd like to see change. Depending on what they decide, try different ways to take their idea further:

- Contact a local organization that works on the agreed topic and ask them to visit the group to tell them more, and help them understand how they can take action.
- The parents of the younger members might have knowledge or connections of the topic and offer support to organize a small project.
- Prepare a small play (for example to raise environmental awareness) and perform to family and friends

6 Connect with the wild!



Feel connected to an outdoor space, observation skills, reflection



Encourage youth members to plan where to go. Could take place in any outdoor space
Wear weather appropriate clothing.



Individually, find an outdoor space no bigger than five paces across - this is your personal "island". Spend a fixed time on your island; no less than 15 minutes and no more than an hour. You can do anything in this time, as long as you stay on your island. Try to learn everything you can about your island, pay attention to the details, and reflect on how you feel.

When you return to the group, draw or write down what you experienced.

Discuss: what impact have people had on your island?

Can you imagine what it would be like if people had never been there?

What could you do to take care of your island?



Make this activity part of a bigger expedition to a new place; for older members, set up a larger island where they can observe the biodiversity and the impact of people.

Encourage the group to put some of their ideas for taking care of their wild space into practice!



Connect with WAGGGS!

Visit www.waggs.org , Twitter ([@waggs_world](https://twitter.com/waggs_world)) or Facebook (www.facebook.com/waggs)
Tumblr waggsdtd.tumblr.com/submit or email your WTD story to youthlearning@waggs.org

Don't forget to use the hashtags! #WTD2016 #Connect10million

#Connect 10million

Congratulations, you reached the final part of the WTD 2016 challenge. For this activity you would need the following materials: scissors, colour markers or pencils, a camera or a mobile phone that takes photos. Internet access is optional.



Celebrate World Thinking Day & #connect10million!

Connect: In pages 45-52 you will find 4 puzzle pieces. Cut out all 4 pieces and build a large frame as shown in the diagram. Use the puzzle pieces for each of the four corners of the frame. The frame needs to be as large as possible (suggested size:120cm x160cm) in order to fit the whole group in when standing behind it. Use thick paper or cardboard.



Connect with me



Connect with friends



Connect with the WAGGGS



Connect with the world



Reflect: When your frame is complete, think of the activities you have done during the WTD 2016 badge challenge and what you have learned from them. For every activity write a short message in each side of the frame that matches each stage (shown in the diagram). The message could be a new thing you learned, a connection that is important for you, or just something that you really enjoyed. When everyone has written their messages, release your creativity and decorate the frame, (without hiding the messages!).

Celebrate with #connect10million: Your #connect10million frame is now ready! Take a photo with all the group members holding it. Think of a caption for your photograph that includes the word 'connect'. If you have Internet access share the photo and your message in the social media using the hashtags: **#connect10million** and **#WTD2016**. Check out what other Girl Guides and Girl Scouts groups have created!

Congratulations for making connections at all levels and earning your WTD 2016 challenge badge!

We hope you enjoyed this challenge, discovering something new about yourself, the people close to you, our Movement and the world. We believe these connections help us reach our fullest potential and create positive change. Connected together, we can make the world a better place!

Other ideas on how to use the #Connect10million puzzle frame:

- You can keep this frame for your WTD party and invite your family and friends to share their own messages.
- You can use it as part of a fundraising activity for the World Thinking Day fund.
- You can use this frame to engage people in your neighborhood and local community to raise awareness and speak out about an issue that affects your community.

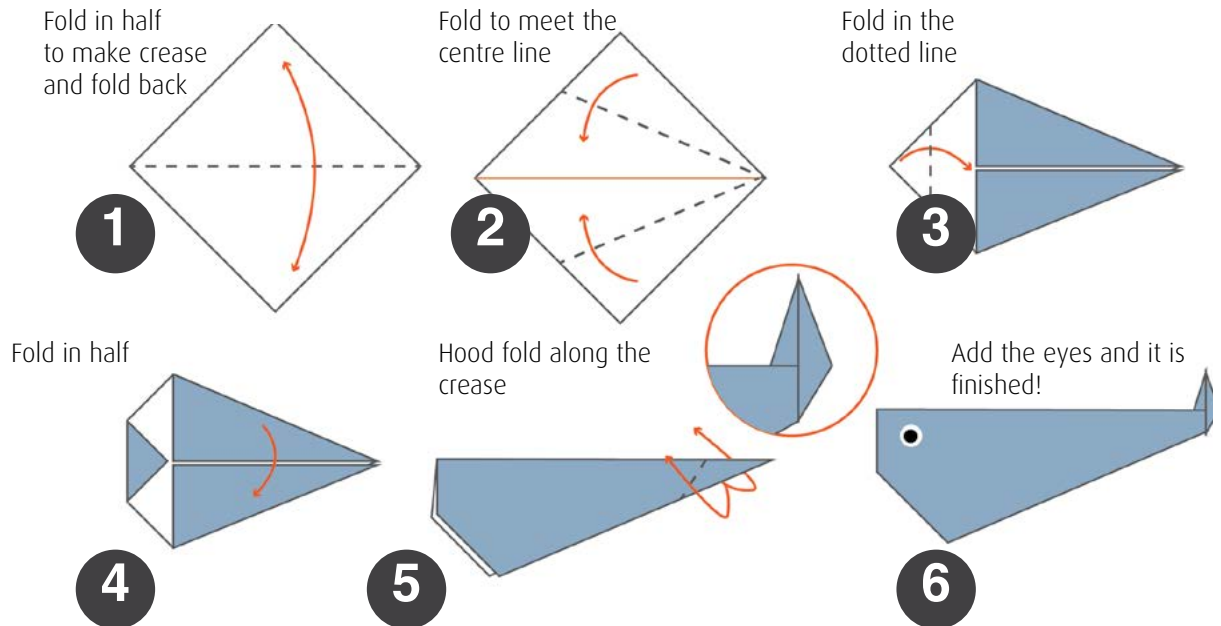
Share your WTD 2016 experience and tell us what you think visit:
www.waggs.org/en/what-we-do/world-thinking-day/resources/

Appendix

Activity: Connect with how I learn, p: 13 for Connect with me

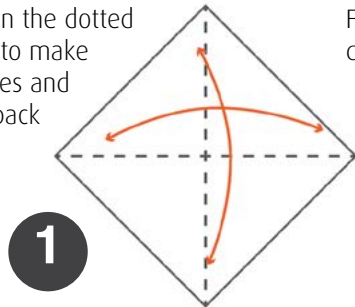
Origami Instructions

Origami A WHALE

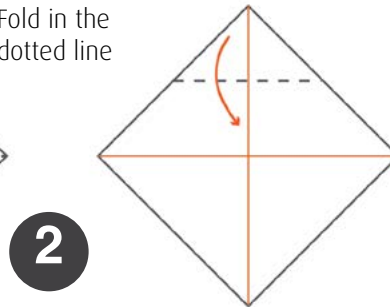


Origami B HEART

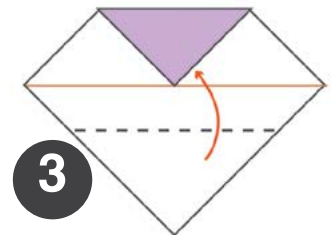
Fold in the dotted lines to make creases and fold back



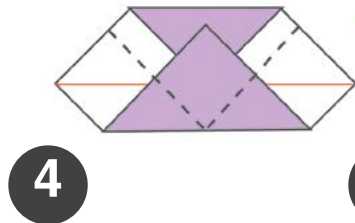
Fold in the dotted line



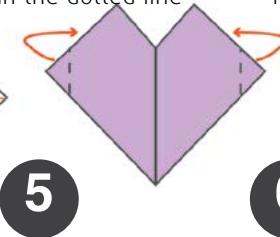
Fold in the dotted line



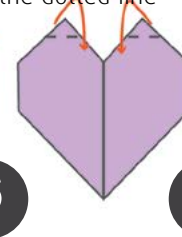
Fold in the dotted lines



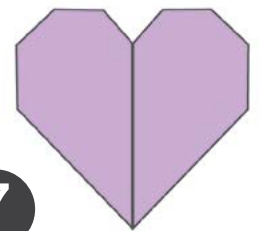
Fold backward in the dotted line



Fold backward in the dotted line

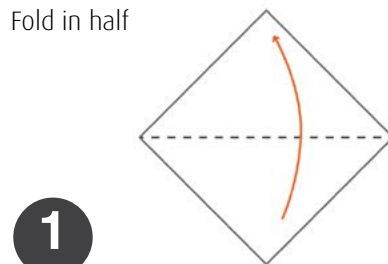


It is finished!

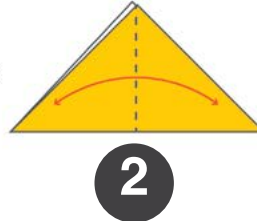


Origami C CAT

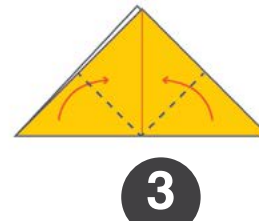
Fold in half



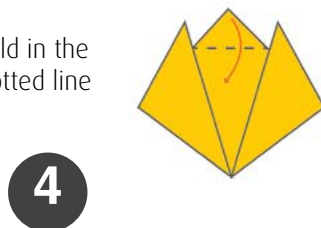
Fold in half to make crease



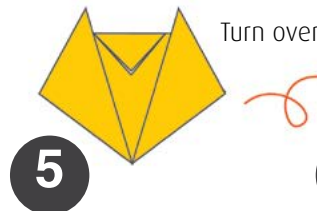
Fold in the dotted line



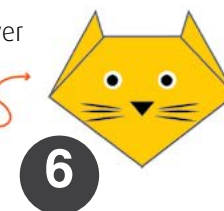
Fold in the dotted line



Turn over



Draw a face and it is finished!



What type of Learner are you?



Visual Learner

- **Characteristics:** tend to be fast talkers- may interrupt, learn by seeing charts and diagrams, may think in pictures
- **Learning suggestions:** draw or outline the information you need to remember, use flash-cards when learning something new



Kinesthetic Learner

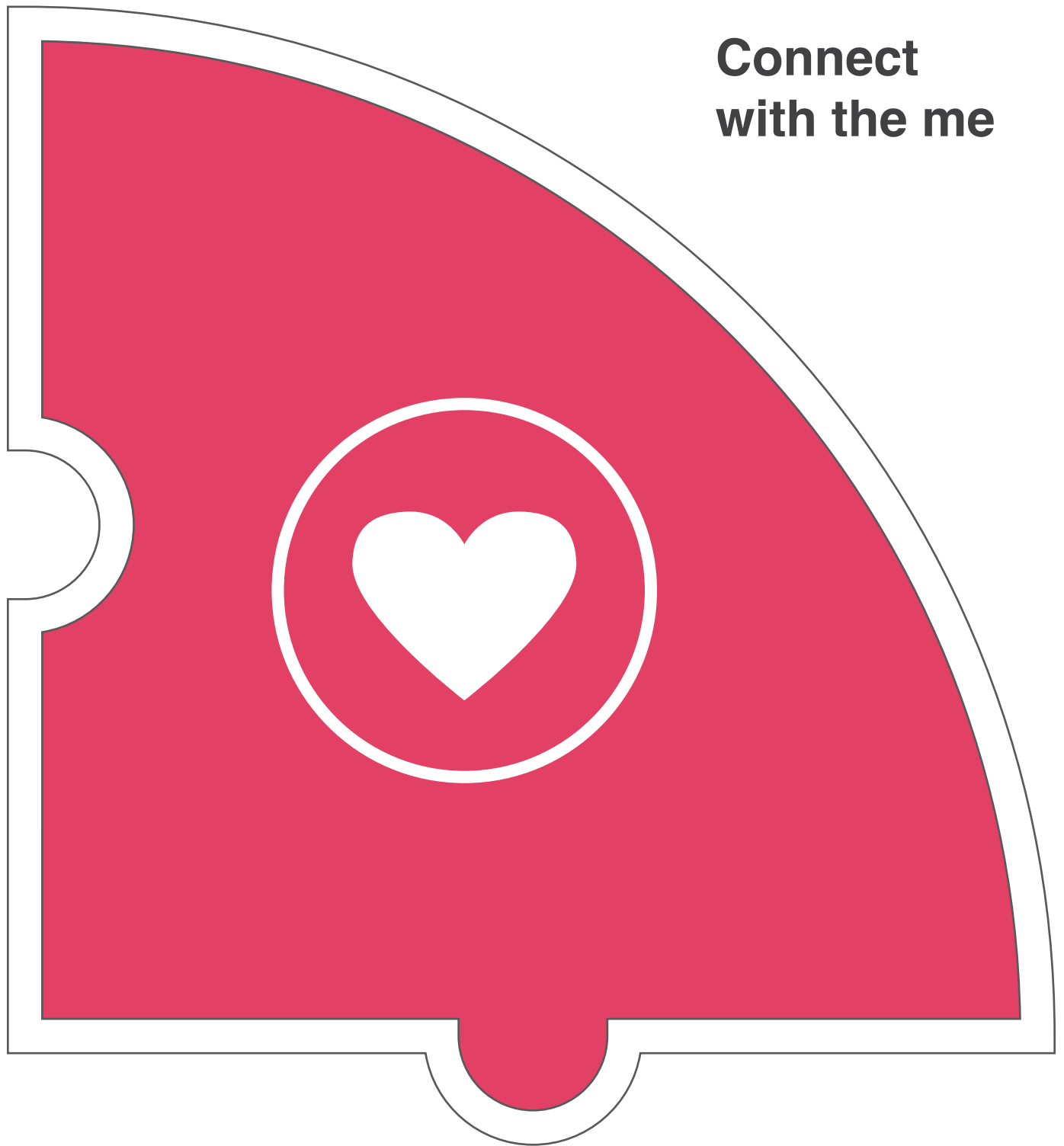
- **Characteristics:** tend to be slow talkers, learn by doing and solving real-life problems in a practical way
- **Learning suggestions:** associate movement to new words and concepts, work with others when learning something new and use the space around you.

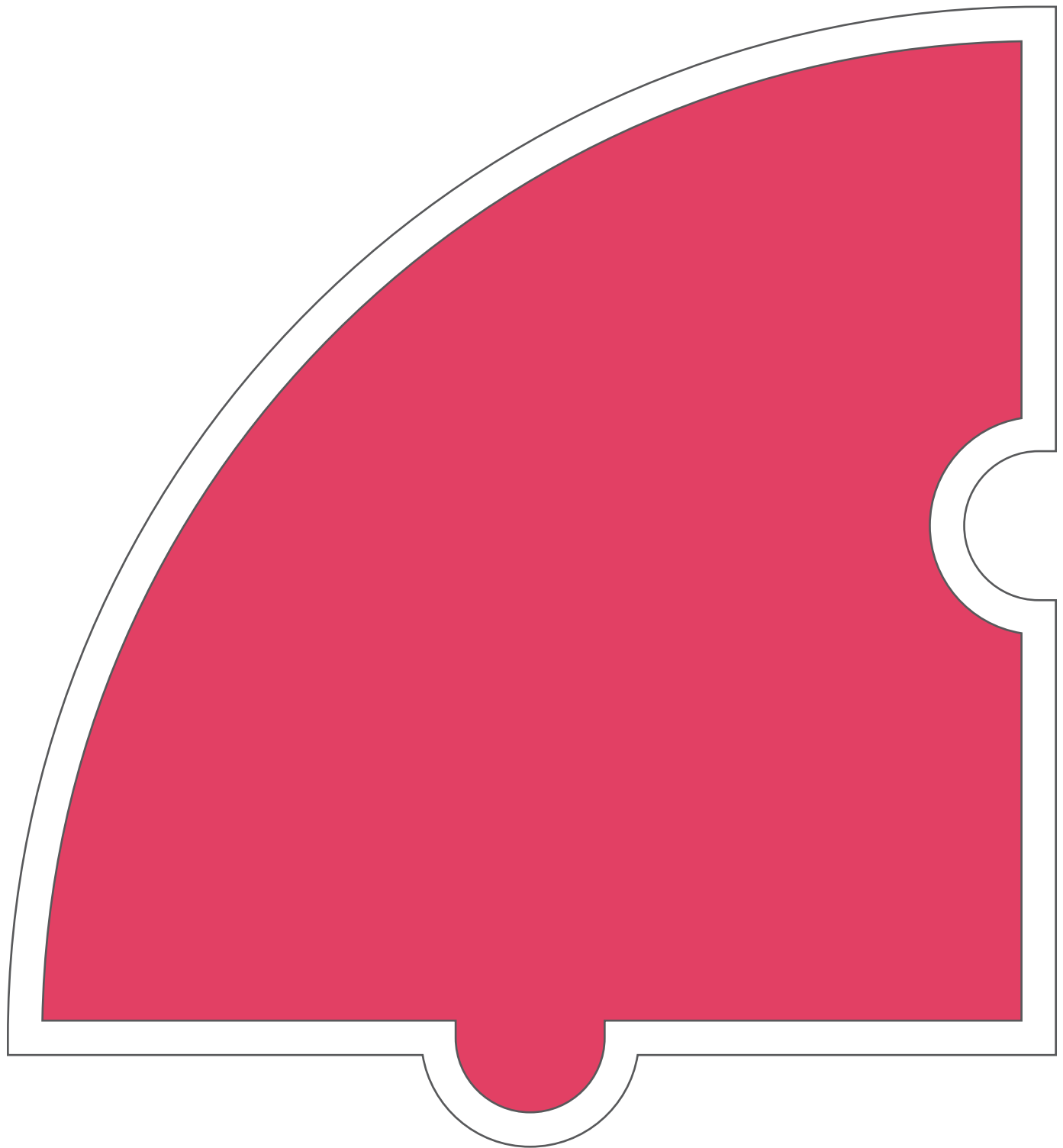


Auditory Learner

- **Characteristics:** tend to slowly explain things well, tend to be natural listeners, tend to think in a linear way.
- **Learning suggestions:** use word associations to remember information, participate in group discussions.

**Connect
with the me**

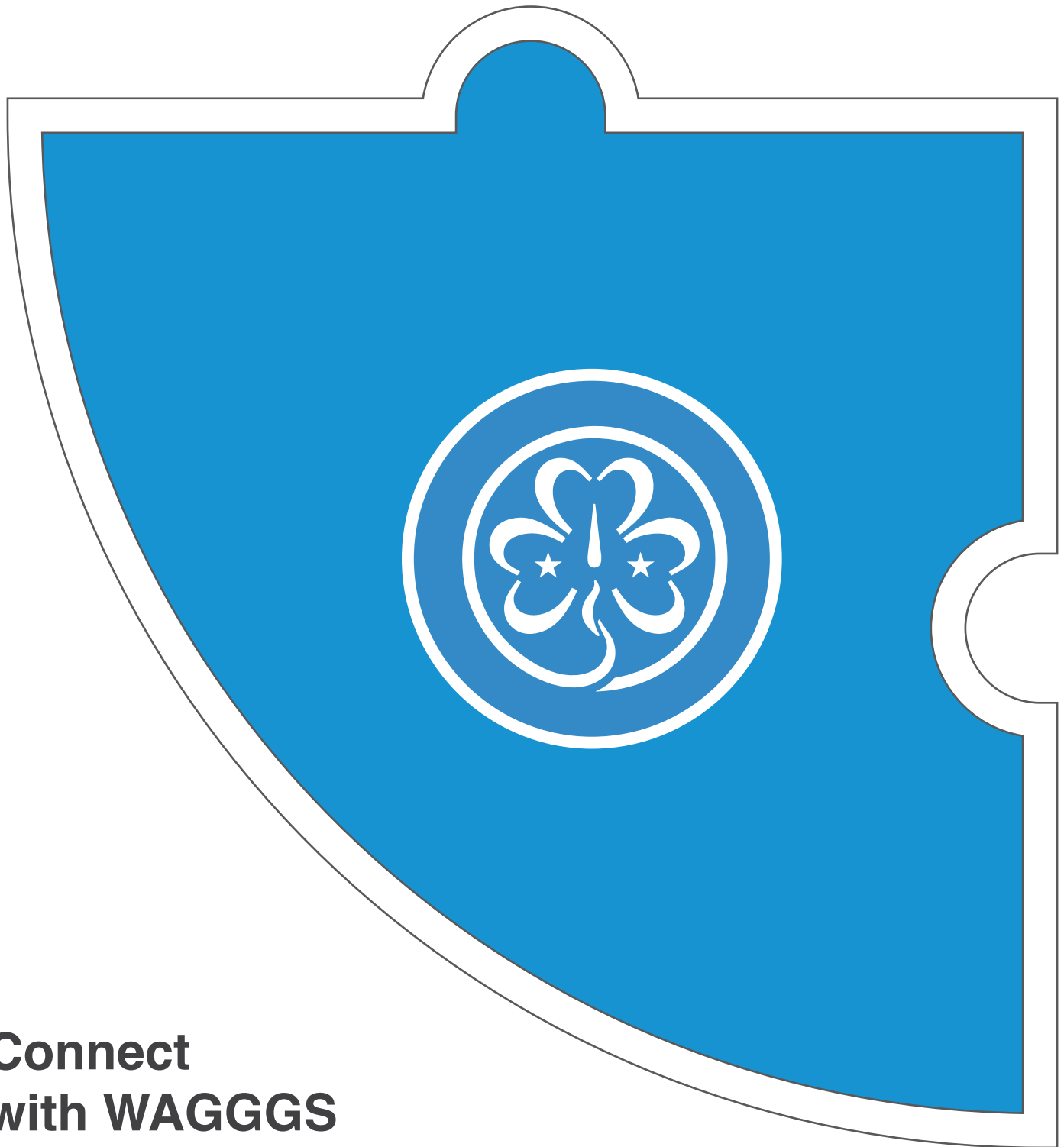




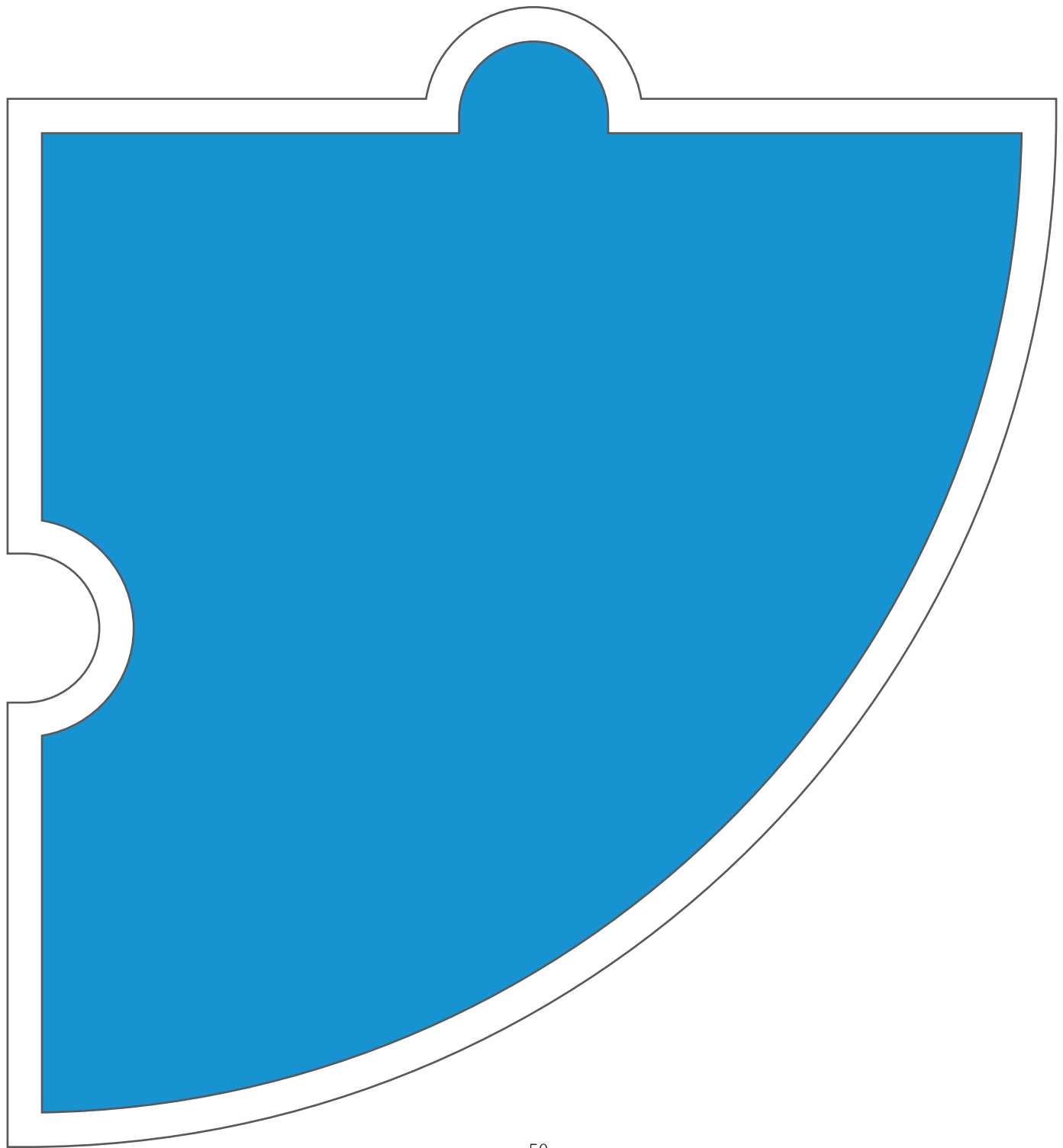


**Connect
with friends**

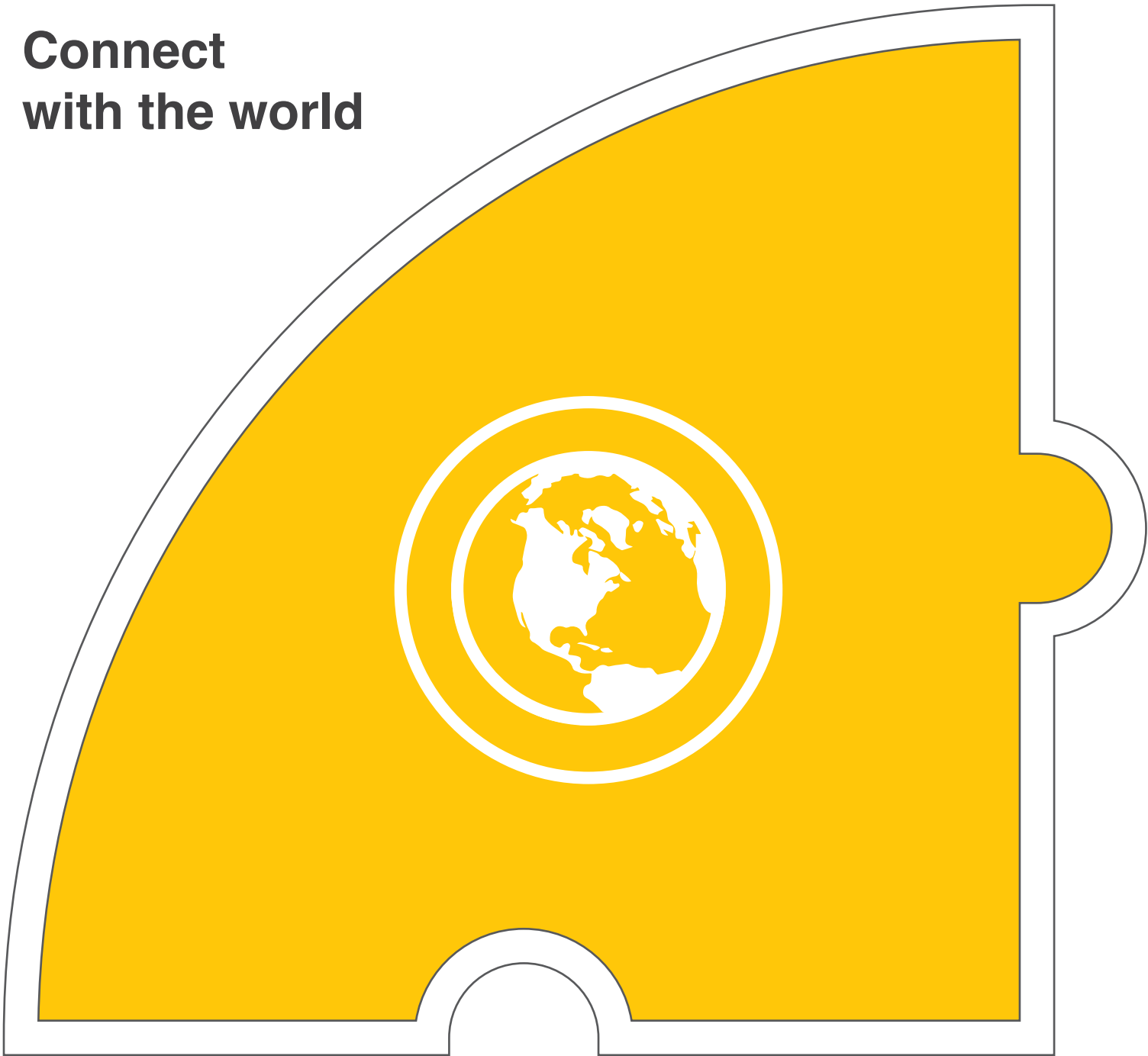


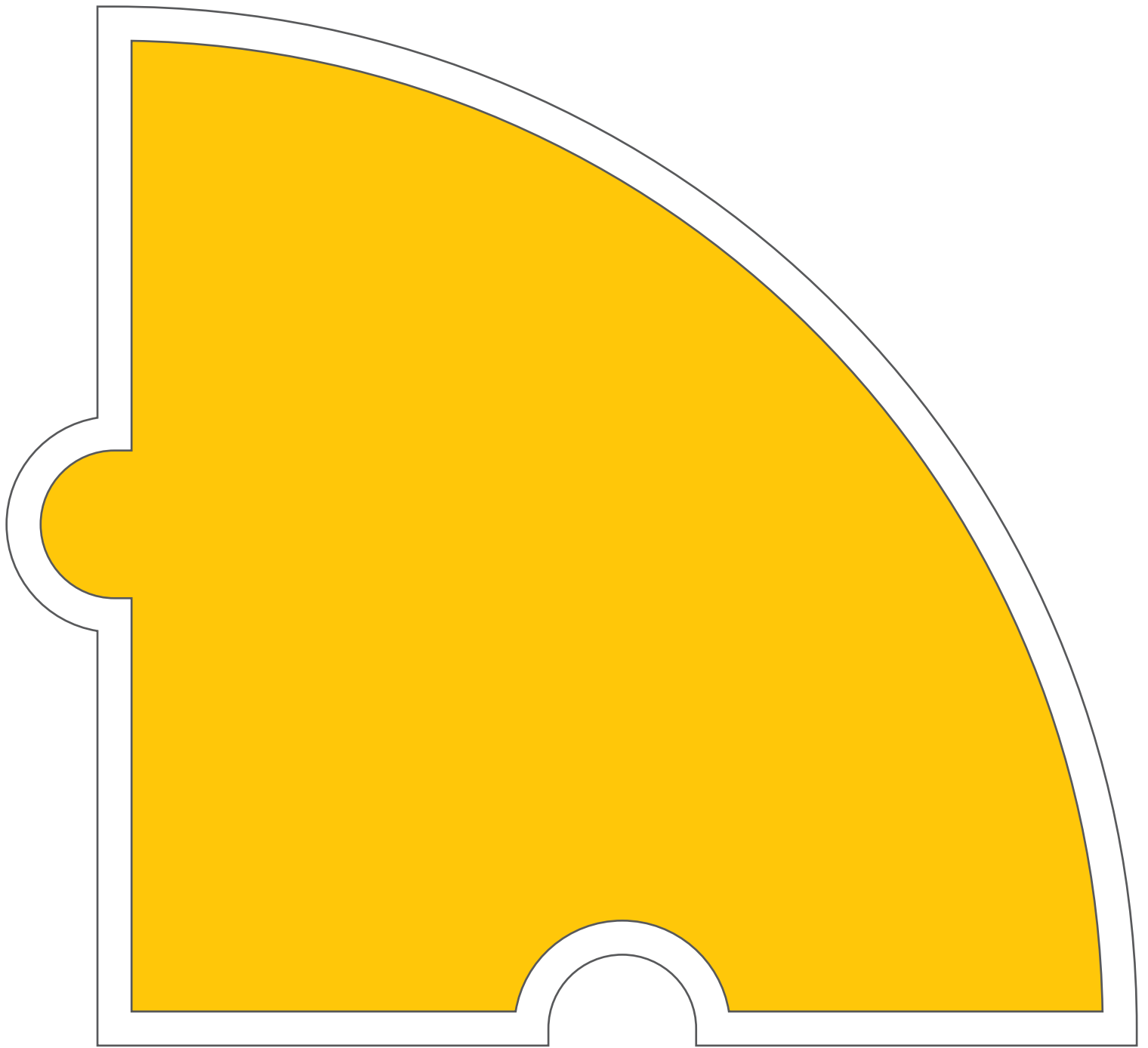


**Connect
with WAGGGS**



**Connect
with the world**





Appendix: Photos from Activity: Connect with the 5 Regions, p: 23



If you enjoyed WTD 2016, why not try other WAGGGS activities, such as...

| Name | What's it about? | Where can we get it? |
|---|---|--|
| Be the Change | Go beyond a good turn, and take action in your community. Learn essential life skills by planning and delivering a project that makes a positive change for the places and people you care about - for youth members aged 14+ | www.waggs.org/en/resources/be-change-community-action-toolkit/ |
| Free Being Me | Build girls' body confidence and speak out against the Image Myth! | www.free-being-me.com |
| Voices Against Violence | Violence against girls is a big issue. Empower young people to identify different forms of violence, understand their rights and feel empowered to access those rights. | Learn how to take part here: www.waggs.org/en/what-we-do/stop-the-violence/resources/ |
| Together we can change our world | Heard of the Millennium Development Goals? Get involved in a global action to end poverty and earn a WAGGGS Global Action Theme badge! | www.waggs.org/en/resources/together-we-can-change-our-world-mdgs/ |
| Surf Smart | Knowing how to stay safe online is an essential skill for young people today. Get the most out of the internet by surfing smart! | www.waggs.org/en/what-we-do/surf-smart/ |
| World Thinking Day 2015 and before | Why not have some fun with previous World Thinking Day resources? Explore topics like the environment, education and child health, play a board game and learn more about the Movement! | www.waggs.org/en/what-we-do/world-thinking-day/resources/ |
| YUNGA Challenge Badges | Developed in collaboration with United Nations agencies, civil society and other organizations, YUNGA Challenge Badges are focusing on: biodiversity, water, oceans, climate change, forests, soils and ending hunger. | www.fao.org/yunga/resources/challenge-badges/en/ |

